



## Roberts' Room News

For the week of

January 28, 2013

Dear Parents,

We have two important days to be excited about in the next two weeks. First of all, Saturday, Feb. 2 is Groundhog Day. Secondly, Tuesday, Feb. 5 will be the 100<sup>th</sup> day of school. Both of these days are favorites of first graders.

This week, during workshop, we will be reading nonfiction books about groundhogs and Groundhog Day. We will also read fiction books about groundhogs and Groundhog Day. Students will write opinion pieces about the groundhog book they like best. They will also recall factual information about groundhogs and Groundhog Day.

For the 100<sup>th</sup> day of school, I would like for the children to create a 100<sup>th</sup> day project. This project will be due on the 100<sup>th</sup> day of school. The project is to represent the number 100 in a creative way. Projects that have been completed in the past include making a necklace of 100 macaroni noodles, wearing 100 barrettes, making a book of 100 pictures, making a list of 100 favorite things, etc. Please let your child's creativity shine through. Please let me know if you need help getting materials for the project. The project may be turned in any time prior to or on the 100<sup>th</sup> day of school. A math grade of 100 will be given for all completed projects.

On the 100<sup>th</sup> day of school, we will be making festive hats to wear. These hats will have 100 objects on them arranged in groups of ten. I would greatly appreciate donations of small, lightweight objects to glue on our hats. Examples of items would be small stickers, small fun foam shapes, macaroni noodles in fun shapes, small pom poms, beads, buttons, etc. Thank you so much for your help gathering these supplies. If possible, please send in items by Friday.

Spelling words this week will focus on the long i vowel sound. Spelling words for the week will be:

- |          |         |         |         |         |
|----------|---------|---------|---------|---------|
| 1. price | 2. bike | 3. nine | 4. five | 5. wild |
| 6. hide  | 7. hid  | 8. ride | 9. ripe | 10. rip |

Challenge Words:

- |          |         |         |          |
|----------|---------|---------|----------|
| 11. I'll | 12. I'm | 13. I'd | 14. I've |
|----------|---------|---------|----------|

Spelling Homework:

Mon. Write your words neatly three times each.

Tues. Write five sentences. Use at least one spelling word in each sentence.

Wed. Come up with your own creative way to work with your spelling words. Write about what you did in your homework notebook.

Thurs. Study for your spelling test.

Specials:

Mon. Media

Tues. P.E.

Wed. Technology

Thurs. Music

Fri. P.E.